



TULANE
Newcomb-Tulane College
Center for Global Education

ANNUAL REPORT

2025-2026





A Message from the Associate Dean

Central to the Center for Global Education's mission is the provision of a broad range of programs that enhance cultural competence and global awareness while ensuring these opportunities are accessible to all Newcomb Tulane College (NTC) students. I hope the pages that follow demonstrate the meaningful progress we have made toward achieving those goals.

This past year, the Institute for International Education (IIE) ranked Tulane eighth nationally for study abroad participation rates (pages 6-7). During the 2025-26 academic year, nearly 1500 Tulane undergraduates made the bold decision to study abroad through the Office of Study Abroad and other offices across campus. Two-thirds of these students participated in one of the 142 programs offered by the NTC Office of Study Abroad.

Our faculty are at the heart of this success, bringing globally-focused teaching beyond the traditional classroom and into the world itself. This year, faculty launched three new summer programs in Greece, Bali/Singapore and the Bahamas (pages 13-15) and a new course featuring an embedded spring break experience in Honduras (page 18).

Outbound study abroad represents only one part of our work. The Center for Global Education supports international students throughout their academic and intrapersonal journeys, helping them build a sense of belonging and purpose at Tulane. This year, we continued to diversify the geographic origins of our international student population (page 10), while investing in English language learning, campus engagement and meaningful connections with the city of New Orleans (page 21-22).

Global learning also thrives here on campus. English for Academic and Professional Purposes (EAPP) continues to expand in student-to-student virtual exchange with partner institutions in Oman, Kenya, Philippines and Burkina Faso (page 20). Our Residential Learning Community creates a space where domestic and international students learn more about the global influences that have shaped New Orleans (page 23).

Throughout these pages, you will see extraordinary achievements by students who demonstrate the transformative power of international education. These include the dozen study abroad alumni who earned nationally competitive scholarships (page 26), two international students who earned the Tulane 34 Award—Tulane's highest honor bestowed on only thirty-four students (page 27) and undergraduate researchers whose work addresses global challenges (page 24-25).

These accomplishments would not be possible without the dedication of the staff of the Center for Global Education, the support of our colleagues in NTC and collaboration with colleagues across campus and around the world. I am deeply grateful for their partnerships. I hope you enjoy learning more about the remarkable work highlighted in this report.

M. Casey Love, Ph.D.

Associate Dean and Director, NTC Center for Global Education

Our Mission

The NTC Center for Global Education empowers students to set and pursue personal and academic goals for international study, while also helping them navigate the uncertainties of living and learning in a new cultural and/or linguistic environment. We advance a robust range of programs to enhance global awareness and intercultural learning and make these opportunities accessible for all NTC students.



Our Objectives

Access and Inclusivity

Create an environment where every undergraduate has access to transformative global learning opportunities.

Sustainable Collaboration

Foster intentional internationalization and relationship-building with faculty, staff and international partners both on and off campus.

Intercultural Agility

Develop skill sets to navigate diverse cultural spaces and understand how individual identities and positionality inform cross-cultural interactions.

Goal-Oriented Learning

Empower personal academic, professional and intra-personal development of each student through intentional goal-setting.

Language Encounters

Equip students with the linguistic skills necessary for effective communication in diverse linguistic contexts.

International Education Leadership

Engage in the global landscape of international education as leaders in the field.

Our Offices

OSA

Office of Study Abroad

The NTC Office of Study Abroad facilitates study abroad exchange for hundreds of Tulane undergraduate students in nearly 60 countries around the world.

EAPP

English for Academic and Professional Purposes

The EAPP program is designed to prepare English language learners for professional engagements and academic writing skills while focusing on critical literacy and research skills.

ISPO

International Student Programs Office

The ISPO provides holistic support to international undergraduates to facilitate success and well-being at every stage of their journey at Tulane.

Study Abroad by the Numbers



In the most recent IIE Open Doors Report, Tulane was recognized as #8 in the country for the percentage of students who study abroad.

Percentage of NTC students
who study abroad:

~76%

(national average: 10%)

Percentage of NTC study abroad
students who participate in
semester programs:

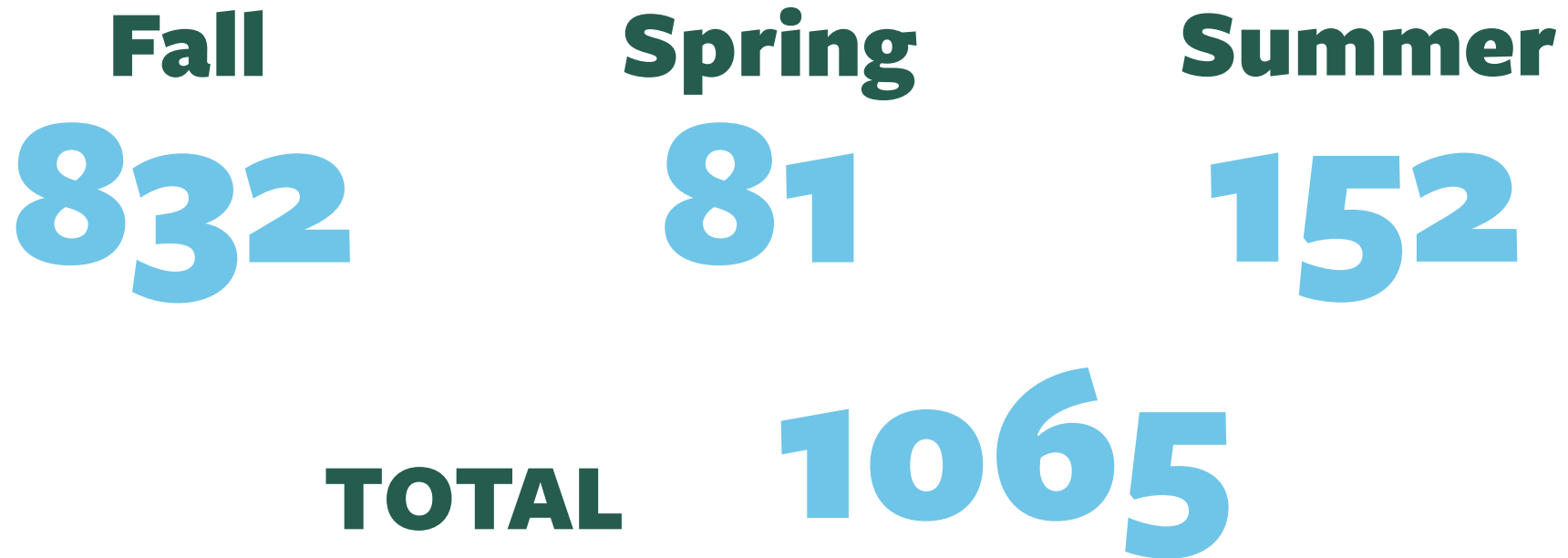
74%

(national average: 36.5%)

The Office of Study Abroad offers **142 study abroad programs**
in **52 different countries.**

Study Abroad by the Numbers

Students studying through the NTC Office of Study Abroad:



Top 5 Semester Study Abroad Countries

1. Spain: 36%
2. Australia: 10.4%
3. Denmark: 10%
4. Italy: 9%
5. France: 6%

Students' Top-Rated Programs Outside of Europe

1. IFSA Valparaiso, Chile
2. CIEE Kyoto, Japan
3. National University of Singapore
4. IFSA University of Otago, New Zealand
5. IES Rabat, Morocco

Study Abroad by the Numbers

Academics

Programs with the Perceived Highest Level of Academic Rigor

1. Middlebury: United Kingdom Oxford
2. Cambridge: INSTEP
3. IFSA Peru: Pontificia Universidad Catolica del Peru
4. University of Sydney
5. IES Amsterdam

Top 5 Study Abroad Majors

1. Psychology
2. Finance
3. Communication
4. Political Science/International Relations
5. Public Health

Majors with Highest % of Students who Study Abroad

1. Public Health
2. Communication
3. International Relations
4. Real Estate
5. Psychology

Study Abroad by the Numbers

Language Learning

10% of study abroad students take all their courses in the host country language.

Languages Students Studied While Abroad During the 25-26 Academic Year

- Arabic
- Chinese
- Italian
- Czech
- Danish
- Dutch
- French
- German
- Spanish
- Japanese
- Portuguese

Top Languages Studied Abroad

1. Spanish
2. Italian
3. Portuguese
4. French
5. Japanese

International Students by the Numbers

Number of degree-seeking
international students

360

Countries of origin

70

Top 5 countries represented by international students

- China
- India
- Vietnam
- Spain
- Canada

Top 5 countries of origin among freshman class (Class of '29)

1. Vietnam
2. Canada
3. India
4. Spain
5. Brazil, Nicaragua, Nigeria,
Turkey (tied)

Opening Doors to the World

\$491,977 in scholarships were awarded to 163 students to support participation in fall, spring and summer study abroad programs through the Office of Study Abroad.



Tulane-CIEE Partnership

Tulane renewed its School of Record contract with CIEE, marking the start of a third five-year term as CIEE's school of record. Revenues from this relationship support international faculty engagement, undergraduate international research projects, international spring break programs and study abroad scholarships.

Opening Doors to the World

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Abelman Enrichment Scholarship Endowed Fund

Newcomb-Tulane College is honored to have received an endowed gift of 1.8 million from Franklen Abelman to support study abroad scholarships and support for faculty working to develop study abroad opportunities.

NEW SUMMER PROGRAM: *Bali and Singapore*

In this new two-week cross-border comparison between Singapore and Bali, students explore entrepreneurship, social innovation and sustainability. They engage with startups, business school and finance networks and community partners to complete a unique project that fulfills both entrepreneurial business credit and a service-learning requirement.



NEW SUMMER PROGRAM: *Greece*

This new two-week program offers an interdisciplinary focus on the archaeology, culture and heritage of ancient and modern Greece. Students study the region through site visits, museums and regional excursions to major ancient centers such as Mycenae, Corinth and Sparta.



NEW SUMMER PROGRAM: *The Bahamas*

This new two-week immersive service-learning study abroad program merges academic exploration of leadership, sustainability and culture with community involvement. Through juxtaposing “paradise” with the reality of tourism’s impact, students engage with place-based learning to examine leadership strategies across community development, environmental sustainability, science, agriculture, politics and entrepreneurship.



LEGACY SUMMER PROGRAMS



Paris

Students in Paris study French, international development and public health, engaging with the city's diverse social and cultural landscapes. Students unpack the romantic myths of Paris, exploring topics of immigration, health and French identity.



Dublin

With Dublin at its center, students use the lenses of history, anthropology and political science to study urban and rural Ireland. Students visit modern and ancient sites to gain a multifaceted understanding of Irish history and culture.



Stockholm

This STEM program focuses on studio art, biology and neuroscience in Stockholm, the Beauty on the Water. Using art, students tell the story of Swedish natural history, the environment and the brain, ending with the midsummer celebration at the height of summer.

LEGACY SUMMMER PROGRAMS



Rome

Students study art history, psychology and Italian culture in Rome, culminating in a trip to Sicily to explore the differences between mainland and island life.

“I have a newfound passion for exploring various cultures and contrasting them to my own. This program pushed me to be more outgoing, adventurous and eager to see the world.” – Jesus Puentes



Barcelona

Participants in the program will be placed at an internship with one of CIEE’s Spanish internship partners. Students cultivate foundational career competencies and strategize how to use the associated internship experience to prepare for global careers.



Senegal

This two-week cultural immersion program to explore the shared histories and cultural traditions of New Orleans and Dakar/St Louis.

“Our homestay family were the most kind and generous people I have ever met. They practiced so much patience and answered all questions we had without judgement.” – Aleyea Mogilles

International Spring Break

Honduras: Identity and Environment

This is a new interdisciplinary, experiential learning program that explores the intersections of cultural identity, social innovation and environmental sustainability through engagement with Garifuna communities in coastal Cayos Cochinos, Honduras. Students examine place-based social and environmental challenges while developing skills in systems thinking, ethical community engagement, intercultural competence and collaborative problem-solving.

“This program was deeply instrumental in reaffirming my desire to connect with Honduran culture and advocating for the protection of human rights for the Garífuna community.”

Melissa Hernandez,
Spring 2026 Honduras Identity and Environment

“This program was transformative, and helped me think about the nuance of systemic issues and community tensions. I loved the cultural immersion I was able to experience in just one week.”

Eghosa Asemota,
Spring 2026 Honduras Identity and Environment



International Spring Break

Mexico

Throughout the six-day itinerary in the Puerto Vallarta region, students are encouraged not only to enjoy the cultural richness and natural beauty that surrounds them on their travels but also to interrogate how their trip is challenging their understanding of Mexico with each day. Through a community-based learning model, students consider the themes of tourism, development, entrepreneurship, Indigenous culture, migration and environmental sustainability

"I learned about the similarities and differences between my culture and Mexican culture and how poverty lies behind the glamor of tourism. I was able to spot almost the same socioeconomic hardships my people and Mexican people have in common."



EAPP Academic Offerings

The EAPP enrolled over **200** students in their courses in 2025-2026. These included courses geared toward multilingual international students and domestic students hoping to enhance their intercultural communication skills.

After taking EAPP courses, **94%** of international students feel comfortable actively participating in class, **72%** feel engaged in the cultural life of New Orleans and **94%** agree that they choose to interact with students of different backgrounds outside of class.



Community-Engaged Learning

In alignment with Tulane's mission of community-engaged learning, EAPP offers opportunities for students to engage in global learning experiences through virtual student-to-student exchange. EAPP has partnered with universities in Oman, Kenya, the Philippines and Burkina Faso to facilitate this exchange.

These courses prepares students to work and teach in programs like the Fulbright program and the Peace Corps and to adjust culturally and linguistically to a wide variety of cultural situations.



Student Programs

International Student Programs Office

Global Cafe

Since 2017, Global Cafe has been the most attended weekly event on the campus. This is the space connecting global-minded Tulanians to build friendships and global understanding by actively engaging and learning from one another. The International Music Corner that collaborated with Tulane Library was a new initiative this year at the Global Cafe.

NOLA Quest

ISPO successfully initiated the NOLA Quest Program in fall 2025. The program is focused on small group learning and intercultural learning by exploring the historical sites and cultural activities in New Orleans, such as French Quarter culture and history tour, Pelican NBA game night, Thanksgiving volunteering and dinner, plantation tours, etc.

"NOLA QUEST made me think about culture as something that grows when people share it, not just something you inherit. Being in New Orleans already exposes me to a mix of traditions, but that night showed me how easily cultures can connect when people are open to learning from each other. It reminded me that I don't have to choose between my own culture and the new ones I encounter — I can carry both with me and let them shape who I become."

Student Programs

Residential Learning Community

Global New Orleans

The “Global New Orleans” Residential Learning Community is designed to provide incoming first-year students at Tulane University with a unique and immersive living experience. Inspired by the rich cultural tapestry of New Orleans and its global influences, this community aims to foster a sense of connection, curiosity and understanding among residents, promoting personal growth and cultural awareness. This residential life community aims to prepare students for a future where cultural competency and global understanding are essential skills for success.



International Education

Training Future Leaders

Study Abroad Peer Advisors completed 150 peer-to-peer appointments this year. Peer Advisors offer a nuanced perspective on study abroad programs to their peers and assist in high-impact projects and administrative support outside of advising appointments.



Peer Advisor Malí Weitzman conducted a carbon emissions analysis of OSA student flights to and from their 2024–2025 study abroad programs. Drawing on her background in the field of economics, her work quantified and visualized total flight emissions, identified lower-carbon programs and destinations, mapped flight path efficiency and produced targeted recommendations for OSA's programming decisions.

In March, Malí co-presented her findings to more than 100 international education professionals at the 2026 AAPLAC (Association of Academic Programs in Latin America and the Caribbean) conference in Cuenca, Ecuador.

Student Profile

Oliver Scheier



"Studying abroad impacted me in a way that only can be likened to being born again. I look at my life now, seven months post living abroad, and I think of who I was before and who I am now. Living in Prague immersed me in such a culture and community that favored my growth into a version of myself that I cherish with absolute care.

Through my studies, I met some of the best friends I've ever had. Also, I feel eternally lucky to have worked with the beautiful souls at CIEE Prague who stood by my side to make the academic and personal experience as incredible as it was.

In Prague, I felt a freedom like never before, specifically on the dance floor and in the local art scene. It is a city rich with a real thirst for art and the culture of dance music that is steeped in freedom. My favorite moments were the ones where I went out into the city, no destination in mind, and let myself be taken by the experience. I'd always find myself in an art exhibition, at a historic monument, talking to a stranger, or even just riding the tram and taking in the pure beauty of the city's architecture and its inhabitants.

If I had to say one thing to someone about to go abroad or considering going abroad, it is this: Live with your heart wide open even with the reasonable presence of fear, and the most magical, unexpected things will find you as you become a truly wonderful version of yourself. I speak from experience."

Competitive Scholarships

Study abroad participants who earned nationally competitive scholarships

Name	Fellowship/Scholarship Awarded	Study Abroad Location
Crystal Ni	Fulbright	Temple University Program in Tokyo, Japan
Mary Evelyn White	Fulbright	Universite Lumiere Program in Lyon, France
Sana Baig	Critical Language Scholarship	Summer Program in Dublin
Zachary Hom	Lafayette Fellowship Program	Amsterdam, Netherlands
Syna Pal	James C. Gaither Junior Fellows Program	Alternative Spring Break Program in Mexico
Juliane Kwong	Obama-Chesky Voyager Scholarship	Copenhagen, Denmark
Lila Duarte	Udall Undergraduate Scholarship	Yucatan, Mexico
Destiny Danee Brown	Gilman-McCain Scholarship, Spain	Seville, Spain
Simon Wang	Gilman-McCain Scholarship, Italy	Summer Program in Stockholm Summer Program in Rome
Zoe Sanchez	Gilman-McCain Scholarship, Singapore Indonesia	Global Entrepreneurial Ecosystems in Singapore and Bali
Charlotte Perez	Gilman-McCain Scholarship, Taiwan	Spring Break Program in Honduras
Mateo Proano	Stanford Long-Term Investing Fellowship	Altman Program in Lisbon, Portugal

Celebrating our Graduates

Two International Tulanians Honored with Tulane 34 Award.

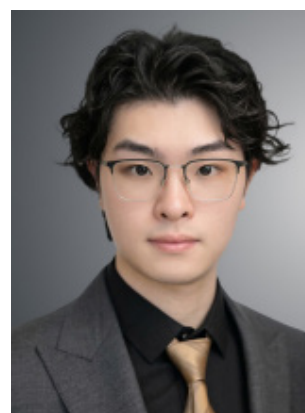
Olcaytu Hatipoglu



From Edirne, Turkiye, Olcaytu graduated with a B.S. in biomedical engineering and a minor in electrical engineering. As a Division I swimmer for the Tulane Green Wave, Olcaytu served as team captain for two years, broke two school records,

won two gold medals at the American Conference Championships, and was named a 2024–2025 NCAA All-American Team honoree. She completed a 10-week internship at the Vanderbilt Biophotonics Center, working on advanced optical imaging research, and is the second author on a manuscript in preparation for publication. Olcaytu also authored an honors thesis on AI-augmented structured illumination microscopy for rapid prostate cancer diagnostics, with an additional co-authored paper submitted for publication. After graduation, Olcaytu plans to pursue a doctorate in biomedical engineering.

Bin “Jason” Wang



From Wenzhou, China, Jason graduated with a BSM in finance and a minor in marketing. Jason served as a research assistant at the Schwartz Center, supporting faculty research in consumer behavior and decision making

through data collection, analysis and experimental design. He completed internships in venture capital, marketing analytics and investment banking. Most recently, he assisted with financial analysis and transaction research and is currently working with his team to identify a strategic buyer for a global AI advertising firm. On campus, Jason served as the co-chair of the Campus Support Committee on the International Student Advisory Board. He also volunteered as a math tutor at KIPP Central City Academy. After graduation, Jason will pursue his master’s in management at the Northwestern University Kellogg School of Management.

International Seniors and Families Reception

The International Seniors and Families Reception celebrates the remarkable achievements of our international students. It is also a special time to thank the families, friends, peers and faculty who have supported them along the way.

Academic Excellence Award Winners:

- Bin “Jason” Wang
- Syna Pal
- Olcaytu Hatipoglu

Community Service and Engagement Award

- Mingshu Xie
- Antonia Zacharovska
- Laine Bénard

Leadership Excellence Award

- Joao Pedro Ribeiro De Lacerda
- Arzaan Singh
- Misra Kosarsoy

