



TULANE
Newcomb-Tulane College

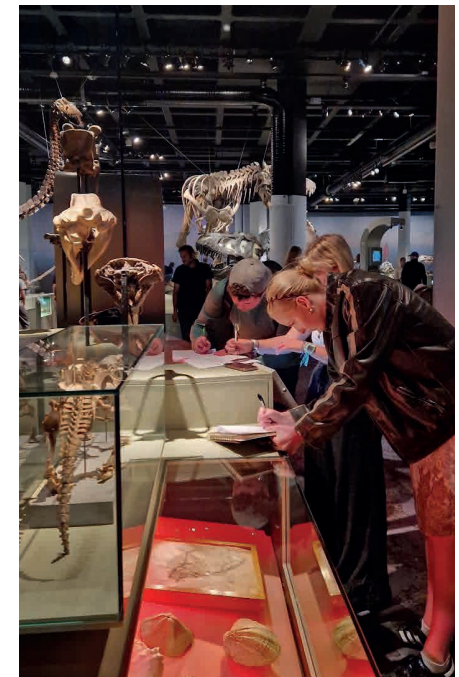
Center *for* Global Education

ANNUAL REPORT

2023-2024

Our Mission

The Center for Global Education (CGE) is the hub for global learning and engagement for all NTC students. It advances a diverse range of programs to enhance global awareness and intercultural learning and makes these opportunities accessible for all NTC students.



Our Objectives

Access and Inclusivity

Create an environment where every undergraduate has access to transformative global learning opportunities.

Language Encounters

Equip students with the linguistic skills necessary for effective communication in diverse linguistic contexts.

Goal-Oriented Learning

Empower personal academic, professional, and intra-personal development of each student through intentional goal-setting.

Intercultural Agility

Develop skill sets to navigate diverse cultural spaces and understand how individual identit(ies) and positionality inform cross-cultural interactions.

Sustainable Collaboration

Foster intentional internationalization and relationship-building with faculty, staff, and international partners both on and off campus.

International Education Leadership

Engage in the global landscape of international education as leaders in the field.

Our Offices



OSA

Office of Study Abroad

The NTC Office of Study Abroad facilitates study abroad exchange for hundreds of Tulane undergraduate students in nearly 50 countries around the world.



EAPP

English for Academic and Professional Purposes

The EAPP program is designed to prepare English language learners for professional engagements and academic writing skills while focusing on critical literacy and research skills.



ISPO

International Student Programs Office

The International Student Programs Office provides holistic support to enhance international student success, from students' pre-arrivals on campus through their post-graduation transitions.

STAFF HIGHLIGHTS

Liz Rafferty presented with students at the New Orleans Book Fair on adaption to emergencies. “*Scholars of the Storm(s)*” highlights the incredible tenacity and resilience that Tulane’s international students, from two ENGL 1011 courses, demonstrated while withstanding extreme circumstances presented by Hurricane Ida.

Robert Connor received the International Student Faculty Champion award at the NTC faculty awards ceremony.

Liz Rafferty won the International Student and Scholar Champion Award from Tulane Global during International Education Week.

INTERNATIONAL COLLABORATION THROUGH SERVICE LEARNING

89 Students participated in virtual exchanges with university students in Oman and Kenya.

Students in EAPP 3510 and 3520 (Teaching and Working Abroad) partner with students in Dhofar University in Oman. Tulane and Dhofar students work on a joint project as one assignment in their respective classes.

Tulane students enrolled in EAPP 3530 (Global English in Business) partnered with students at Rongo University in Kenya to design an online marketing platform for small and medium-scale business enterprises in Rongo area. Students learned about the use of World Englishes in Kenyan and US markets and business practices in both countries.



BY THE NUMBERS

\$311,950

in scholarships were awarded to 139 students to support participation fall, spring, and summer study abroad experiences through the Office of Study Abroad.

1267

undergraduate students studied abroad

434

degree-seeking international students
from 51 countries

195

programs in 46 different countries

121

exchange students from 24 countries

Top 5 Countries of Origin

among international degree-seeking students

- 1). China
- 2). India
- 3). Spain
- 4). Canada
- 5). Panama

Top 5 Study Abroad Countries

by attendance

- 1). Spain
- 2). Italy
- 3). Denmark
- 4). United Kingdom
- 5). Brazil

Top 5 Study Abroad Majors

- 1). Psychology
- 2). Communications
- 3). Public Health
- 4). Neuroscience
- 5). Political Science

Top 5 Programs

- 1). DIS Copenhagen
- 2). CEA CAPA Florence
- 3). CIEE Barcelona
- 4). CEA CAPA Barcelona
- 5). CIEE Madrid

Top 5 Semester-Long Programs

outside of Europe

- 1). CIEE South Africa: Cape Town
- 2). IFSA Buenos Aires: Argentine Universities Program
- 3). CIEE Korea: Seoul
- 4). IFSA New Zealand: Christchurch - University of Canterbury
- 5). IFSA New Zealand: Dunedin - University of Otago

Top Languages Studied

- 1). Spanish
- 2). Italian
- 3). French
- 4). Mandarin Chinese
- 5). Portuguese

NTC Summer in
ROME

Students study art history, psychology, and Italian culture in Rome, culminating in a trip to Sicily to explore the differences between mainland and island life in Italy. Students engage with ancient and modern Italy through academic, religious, political, and culinary experiences to deepen their understanding of Italian art and culture.



NTC Summer in

DUBLIN

“

This was my first time out of North America, and this abroad trip was perfect for that. Regardless of the challenges, I had an amazing time and met some amazing people. Dublin was culturally similar to America but had enough differences to make it a novel experience. It definitely helped me grow as a person, and I would 100000% go back to Ireland if given the chance.

With Dublin at its center, students use the lenses of history, anthropology, and political science to study urban and rural Ireland.

Students visit modern and ancient sites to gain a multifaceted understanding of Irish history and culture.

NTC Summer in
PARIS

Students in Paris study French, international development, and public health, engaging with the city's diverse social and cultural landscapes. Students unpack the romantic myths of Paris, exploring topics of immigration, health, and French identity.





NTC Summer in
STOCKHOLM

This STEM program focuses on art studio, biology, and neuroscience in Stockholm, the Beauty on the Water. Using art, students tell the story of Swedish natural history, the environment, and the brain, ending with the midsummer celebration at the height of summer.

NTC Summer in

ATHENS

This Environmental Media Production program offers a blend of international study, from the historical city of Athens to destinations off the beaten path through work with community service partner Ecogenia. Students create media projects to highlight the work of young Greek civil servants addressing climate change, developing skills that translate to professional careers in film and media.

“

Last summer I had the amazing opportunity to work with and learn from Ecogenia and make a film about the work they are doing building climate capacity through civic service in Greece! This past semester, I was able to present a poster about that experience at the Spring Research Symposium on campus.



NTC Summer in

SALVADOR DA BAHIA

Students explore the connections between Louisiana and the Black Atlantic World, focusing on performance and belonging in Salvador da Bahia. From protest movements to popular music and performance, students engage with politicized representations of culture and heritage to understand race, migration, and identity deeply and personally.

ALTERNATIVE SPRING BREAK

FOR INTERNATIONAL TULANIANS

Despite not being a tourist hotspot, we discovered genuine traditions and flavors that left a lasting impression.

Bucerías, Mexico

Fifteen NTC international students from four different countries participated in the NTC Alternative Spring Break program in the idyllic beach town of Bucerías, Mexico. During the program, students met with local entrepreneurs including a ceramicist, a family-run family farm, and ranch to table restaurant—including plenty of time in the sand and sun.

The program encouraged students not only to enjoy the cultural richness and natural beauty of the region, but to think critically about how their experience enhanced their own understanding of Mexico as international learners. Resources for the program came from Tulane's relationship with CIEE, one of the largest study abroad providers in the US.



LOCAL TRADITIONS, GLOBAL STUDENTS

The Center for Global Education hosted more than a dozen events on campus catered primarily to international students including a field trip to the Louisiana State Museum/Cabildo, an NBA Pelicans game, a Coffee Roasting Social, an International Alumni Panel, and the International Graduation Reception.

CGE hosted a excursion to the Louisiana State Museum tailored for international students eager to delve into New Orleans' cultural tapestry. Under the guidance of a seasoned Tulane alum, a group of enthusiastic international freshmen embarked on a journey through the iconic French Quarter, culminating in a deep dive into the city's vibrant history at the Cabildo Museum.

The museum experience inspires reflection on the interconnectedness of global history. It emphasizes that New Orleans is not just a French or American city, but a dynamic mixture of different cultural threads over the centuries.

Global Cafe

Global Cafe is a vibrant weekly event hosted by the NTC Center for Global Education in collaboration with other campus partners. It serves as a nexus for students, scholars, faculty, and staff to converge, celebrate diversity, and foster global understanding.

Emphasizing respectful dialogue and inclusivity in global learning, the Global Cafe encourages participants to engage deeply with differing perspectives and celebrate shared humanity. With an average of 150 attendees per week, the Global Cafe continues to embody Tulane's commitment to global citizenship, and is one of Tulane's most popular regular campus gatherings.

SURVEY SAYS...

The NTC Office of Study Abroad employs an appreciative advising model, encouraging students to explore their interests, asking questions, and guiding students to set their own goals for their study abroad experience. From our student pre-advising survey, we learn about their initial goals for study abroad and help students further develop their goals.



Student Goals:

- 1). Learn about, and immerse in, a new culture
- 2). Improve language skills
- 3). Earn credits towards degree
- 4). Travel and explore
- 5). Make new friends
- 6). Personal growth
- 7). Step outside comfort zone
- 8). Career development

HELLO WAVE IN SHANGHAI

WELCOMING OUR NEWEST INTERNATIONAL TULANIANS

The Hello Wave program is a festive gathering traditionally sponsored by the Tulane Alumni Association and its alumni clubs nationwide. In May 2024, the program made its international debut in Shanghai, China, under the auspices of the Center for Global Education.

This landmark event went beyond the usual festivities associated with Hello Wave, serving as a vital nexus for incoming students and their families to connect with Tulane alumni residing in Shanghai. Moreover, it offered invaluable guidance and resources to help these newcomers prepare for their upcoming journey to New Orleans.



CGE X CAMPUS

Supporting our International Students

GLOBAL ZONE WORKSHOP

CGE designed and facilitated the Global Zone Workshop for NTC staff across student support offices in May 2024. The workshop provided an opportunity for professional staff to reflect on their work with international students and to learn the best practices to support international students.



THANK YOU TO OUR CAMPUS PARTNERS

The Center for Global Education provides holistic support to international students in collaboration with many offices across campus.

These include:

College Advising, Career Services, Success Coaching, Academic Integrity, Academic Learning and Tutoring Center, First Year Experience, Office of International Students and Scholars, Case Management and Victim Support Services, Tulane Student Affairs, Campus Health, Housing and Residential Life, the Office of International Students and Scholars, and Freeman Study Abroad.

CGE is determined to support our campus partners in adopting an international-student-friendly campus.

BEST & BRIGHTEST

Four Study Abroad Alumni Earned Fulbright Awards

Josh Belew

IFSA Peru: Lima - Pontificia Universidad Catolica del Peru

Josh will be working in the Mexican private sector and taking classes at Instituto Tecnológico Autónomo de México (ITAM).

Grace Harsche

*CIEE Netherlands: Amsterdam - Social Sciences + Humanities Program
Summer in Israel: Mandel-Palagye Program in Middle East Peace*

Grace will be pursuing a master's in Political Science at Vrije University in Amsterdam

Jack DeFraités

Independent Scholar Option - Namibia

Jack will be teaching English in Germany.

Hannah Merwin

IFSA Argentina: Buenos Aires - Argentine Universities Program

Hannah will be teaching English in Colombia.



